

Newlyn News

Newlyn School Tel: 01736 363509 http://www.newlynschool.co.uk/website or see our Facebook page

14 January 2022

Spring 2022

A Happy New Year to you all! I hope you all had an enjoyable and healthy Christmas break. I would like to thank you on behalf of the staff for all the lovely cards, gifts and well wishes we received in the run up to Christmas. The children have returned very positively once again and have settled quickly. Unfortunately, due to Covid, restrictions are tight once again and are impacting on our ability to come together as a whole school. However, we are hoping that as spring approaches things will improve! Let's keep everything crossed.

Christmas Show



A huge thank you to all the teachers and especially Miss Fitzgerald once again, for putting together a Christmas show to share with you all. We hope we were able to share some of the Christmas spirit and joy of Christmas with you!

Attendance

Attendance was unfortunately really impacted by Covid last term but we still had a number of children who achieved 100% attendance.



Lateness

Just a reminder that children should be in school by 8.50am. There are still a significant number of children arriving at school late which is both stressful for the children and impacts on the rest of the class. If we can help in any way please do let us know.

Thank you.

Year 4 Trip

The Year 4 children will be going to the Barbara Hepworth Sculpture Gardens on Tuesday 18th January.

They will be leaving school promptly at 9:15am and returning to school in time for lunch so children can still have a school dinner. Please make sure that your child has appropriate footwear and a water-proof coat.

Staff Updates:

We are delighted to announce that Mrs Buckingham has joined us as our Foundation Class teacher, alongside Miss Tonkin. The children are looking after her beautifully!



Celebration Assembly

After our first week back from the Christmas break, Pupils of Class 1/2 had a special assembly to reward children who had achieved in maths, reading and received a Headteacher Award.



Latest DfE Covid guidance

Temporary suspension of confirmatory PCR tests in education and childcare settings

Confirmatory PCR testing following a positive result on a lateral flow device (LFD) will be temporarily suspended from today, Tuesday 11 January. This means that for all education and child-care settings, staff and students who have tested (either at home or through ATS) and reported a positive LFD result will no longer be advised to get a confirmatory PCR test.

This change is informed by public health advice. With high COVID-19 rates, the risk of a positive LFD result being false is very small. We therefore don't need to ask people to do a confirmatory PCR unless they:

- have symptoms (in which case they need to follow the stay at home guidance, self-isolate and order a PCR test)
- wish to claim the Test and Trace Support Payment
- have been advised to take a PCR test because they are in a clinically vulnerable group
- have been advised to do so as part of a research or surveillance programme

Clarification on the changes to the self-isolation period for individuals who test positive for COVID-19

Since Wednesday 22 December, the 10 day self-isolation period for people who record a positive PCR test result for COVID-19 has been reduced to 7 days in most circumstances, unless you cannot test for any reason.

Individuals may now take LFD tests on day 6 and day 7 of their self-isolation period. Those who receive two negative test results are no longer required to complete 10 full days of self-isolation. The first test must be taken no earlier than day 6 of the self-isolation period and tests must be taken 24 hours apart.

This also applies to children under 5, with LFD testing at parental or guardian discretion. If both these test results are negative, and you do not have a high temperature, you may end your self-isolation after the second negative test result and return to your education or childcare setting from day 7.

Primary School Places

If your child was born between 1 September 2017 and 31 August 2018 you will need to apply for a school place for September 2022. The deadline for applications is 15 January 2022.

www.cornwall.gov.uk/admissions

Term dates:

Last day of term: Friday 18th February First day back: Monday 28th February

Last day of summer term: Friday 22nd July

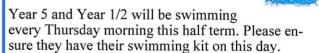
Clubs

Please ensure you have signed your child up to any clubs available to them if required by Friday 14th January.

Please do not send your child to any club if they are not on the list as registers will have been produced for safeguarding. Please remember to call the office if your child cannot attend any day so we can mark them as absent.

We do not take cancelling clubs lightly but if it is bad weather or the teacher is absent we do have to cancel occasionally. We will let you know with as much warning as possible.

Sports News



- 31st January Cross Country League starting, more information to follow
- Key stage Sports Festival starting in February, again more information to follow
- Winter Olympics televised from the 4th February for inspiration.

Our Virtue



This term we are focussing on perseverance. The children will think about the importance of not giving up when things get difficult and saying, "I can't do that, YET." They will be learning about the fact that doing something challenging helps their brain grow.

Attendance Matters!

Congratulations to Year 2/3 who achieved 98.7 %. attendance for last week.



Academic Year 2021/2022

01.11.21 02.11.21 23.11.21 17.12.21	Start of Term 2 INSET day—school will be closed Beginning of term Class 2/3 trip End of Term 2 1pm finish
04.1.22 05.1.22 18.1.22 18.2.22	Start of Term 3 INSET day—school will be closed Beginning of term Y4 trip End of term 3
28.2.22 8.04.22	Start of Term 4 Beginning of term End of term 4 1pm finish
25.4.22 2.05.22 27.5.22	Start of Term 5 Beginning of term Bank Holiday End of term 5
6.06.22 22.7.22	Start of Term 6 Beginning of term End of term 6 1pm finish

Change of contact details

Name of child/children:

Name:

Email address:

Contact phone number:

Second contact details including name and phone number:

Please return to secretary@newlyn.cornwall.sch.uk. Thank you

GAME OF THROWS



Judo at Newlyn Judo club Every Tuesday 6pm at the Sea Cadets Hall Jennings Street Penzance

Instructor Sensei Ian Nicholls 2nd dan fpj 1/2 bjc coach and dbs checked Please contact on 07825 516256

LOCALLY LED LEARNING



DROP IN SESSION

Reconnect Refresh Reskill

The Lescudjack Centre

Penmere CI, Penzance TR18 3PE

every Thursday 13.00-14.30

We create learner-led sessions that meet individual interests and aim to support you into further education and/or work. If you would like to learn more about our project and the opportunities we offer please pop in any Thursday afternoon and say hi

WE WOULD LOVE TO SEE YOU!

Locally Led Learning is a new ESF-funded project aimed at encouraging, supporting and enthusing individuals back into learning or work by improving self-esteem, confidence & skills.

Find out more:

If you are interested in joining the Locally Led Learning project, please text your **name** and **postcode** to 07837 311 681, or go to the enquiry form at www.cornwall.gov.uk/locallearning







LOCALLY LED LEARNING



Taster Sessions

Come along and try a session. No sign up. Decide if you like it first.

The Lescudjack

Penzance TR18 3PE

Centre.

Penmere Cl.

Tuesdays 1.30-2.30 рм

Motivation Kickstart 11th January

Learn what motivation is, how to get it and keep it.

Goal Setting for 2022 19th January

Make this year the year to put your plans into action.

Budgeting for the Year Ahead 26th January

Tips on managing and saving your money to make it go further.

Online Job Searching 2nd February

How to start exploring local opportunities online.

All sessions provide opportunity to learn and practise ICT skills using laptops and tablets OR bring your own device. We support the complete beginner.

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Helpful contact information

Cornwall Partnership

NHS Foundation Trust

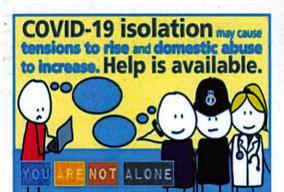
The Trust has its own Out of Hours telephone support provided by Support Matters Cornwall. This service operates from 5pm to 9am on weekdays and 24 hours a day at weekends and bank holidays. The service is open to all patients (aged 16+) under the care of the Trust's mental health services. Support can be delivered over the telephone, via text, email or web chat. Call free on 0800 001 4330.







0344 411 1444



NATIONAL DOMESTIC VIOLENCE HELPLINE 0808 2000 247

24/7 CONFIDENTIAL FREEPHONE

WCWAid

West Cornwall Women's Aid 01736 367539

https://www.wcwaid.co.uk/helpline







when you might need help

Samaritans: 5

Emotional support to anyone in distress, struggling to cope, or at risk of suicide.

□ 116 123

Shout: 5



Text service, free on all major networks, for anyone in crisis anytime, anywhere.

•If you're over 18, text the rd SHOUT

•Under 18s, text YM

Text: 85258

Cornwall's 24/7 NHS mental health support



Call for free, any time day or night if you are worried about your own or someone else's mental health. The team behind the 24/7 open access telephone service will listen to you and determine how best to help

0800 038 5300

Valued Lives:

Supports people who are experiencing mental or emotional distress in Cornwall. Every day, 5.30pm - midnight.

01209 901438

If you, or someone else, is in immediate danger call 999



www.cornwall.gov.uk/mentalhealth

What Parents & Carers Need to Know about

OF RESTRICTION

Snapchat is a photo- and video-sharing app which also allows users to chat with friends via text or audio.

Users can share images and videos with specific friends, or through a 'story' (documenting the previous 24 hours) visible to their entire friend list. Snapchat usage rose during the pandemic, with many young people utilising it to cannect with their peers. The app continues to develop features to engage an even larger audience, and emulate current trends, rivalling platforms such as TikTok and Instagram.



CONNECTING WITH STRANGERS

Even if your child only connects on the app with people they know, they may still receive Irland requests from strangers. Snapchat's links with apps such as Wink and Hoop have increased this possibility. Accepting a request means that children are then disclosing personal information through the Story, SnapMap and Spotlight features. This could allow predators to gain their trust for sinister purposes.

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EXCESSIVE USE

There are many leatures that are attractive to users and keep them excited about the app. Snap streaks encourage users to send snaps daily, Spotlight Challenges give users to the chance to obtain money and online fame, and the Spotlight feature's scroll of videos makes it easy for children to spend hours watching content.

INAPPROPRIATE CONTENT

Some videos and posts on Snapchat are not suitable for children. The hashtags used to group content are determined by the poster, ao an innocent search term could still yield age-inappropriate results. The app's Discover function lets users swipe through snippets of news stories and trending articles that often include adult content. There is currently no way to turn off this feature.

Sexting continues to be a risk associated with Snapchat. The app's 'disappearing messages' feature makes it easy for young people (teens in particular) to share explicit images on impulse. While these pictures do disappear – and the sender is notified if it has been screenshotted first – users have found alternative methods to save images, such as taking pletures with a separate device.

DAMAGE TO CONFIDENCE

Snapchat's filters and lenses are a popular way for users to enhance their 'salile game'. Although many are designed to entertain or amuse, the 'beautify' filters on photos can set unrealistic body image expectations and create feelings of inadequacy. Comparing themselves unfavourably against other Snapchat users could threaten a child's confidence or sense of self-worth.

VISIBLE LOCATION

My Places lets users check in and search for popular spots nearby – such as restaurants, parks or shopping centres – and recommend them to their friends. The potential issue with a young person consistently checking into locations on Snapchat is that it allows other users in their friends list (even people they have only ever met online) to see where they currently are and where they regularly go.

Advice for Parents & Carers

#NOFILTER

TURN OFF QUICK ADD

The Quick Add function helps people find each other on the app. This function works based on mutual friends or whether someone's number is in your child's contacts list. Explain to your child that this feature could potentially make their profile visible to strangers. We recommend that your child turns off Quick Add, which can be done in the settings (accessed via the cog ican).

CHAT ABOUT CONTENT

Talk to your child about what is and isn't wise to share on Snapchat (e.g., don't post explicit images or videos, or display identifiable details like their school uniform). Remind them that once something is online, the creator loses control over where it might end up – and who with. Additionally, Snapchat's 'Spotlight' feature has a #challenge like Tikrok's: it's vital that your child understands the potentially harmful consequences of taking part in these challenges.

CHOOSE GOOD CONNECTIONS

Snapchat has recently announced that it is rolling out a new safety feature: users will receive notifications reminding them of the importance of maintaining connections with people they actually know well, as opposed to strangers. This 'Friend Check Up' encourages users to delate connections with users they rarely communicate with, to maintain their online safety and privacy.

KEEP ACCOUNTS PRIVATE

Profiles are private by default, but children may make them public to gain more followers. Your child can send Snaps directly to friends, but Storless are visible to everyone they have added, unless they change the settings. If they use SnapMaps, their location is visible unless 'Ghost Mode' is seabled (again via settings), it's prudent to emphasise the importance of not adding people they don't know in real life. This is particularly important with the addition of My Places, which allows other Snapchatters to see the places your child regularly visits and checks in: strangers, bullies and groomers could use this information to engage in conversation and arrange to meet in person.

TALK ABOUT SEXTING

It may feel like an awkward conversation (and one that young people can be reluctant to have) but it is important to talk openly and non-judgementally about sexting. Discuss the legal implications of sending, receiving or staring explict images, as well as the possible emotional impact. Emphasise that your child should never leel pressured into sexting — and that if they receive unwanted explicit images, they should tell a trusted adult straight away.

BE READY TO BLOCK AND REPORT

If a stranger does connect with your child on Snapchat and begins to make them feet uncomfortable through bullying, pressure to send explicit images or by sending explicit images to them, your child can select the three dots on that person's profile and choose report or block. There are options to state why they are reporting that user (annoying or maliclous messages, spam, or masquerading as someone else, for example).

Meet Our Expert





National Sofety #WakeUpWednesday



www.nationalonlinesafety.com





