

## Newlyn School: PRIMARY PE & SPORTS PREMIUM STATEMENT 2022/23

**Key Indicators** - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport is raised across the school as a tool for whole-school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

**Accountability & Impact** - Ofsted inspectors will assess and report on how effectively this new funding is being used when making the judgement on the quality of the school's leadership and management. Schools are required to keep parents informed and publish plans for deployment of premium funding on their website and must include:

- the amount of premium received
- a full breakdown of how it has been spent (or will be spent)
- what impact the school has seen on pupils' PE and sport **participation and attainment**
- how the improvements will be **sustainable** in the future
- the percentage of pupils within their year 6 cohort for academic year 2021 to 2022 that can do each of the following:
  - swim competently, confidently, and proficiently over a distance of at least 25 metres
  - use a range of strokes effectively (for example front crawl, backstroke and breaststroke)
  - perform safe self-rescue in different water-based situations

Please complete the table below:

The total funding carried forward from academic year 2021/22	0
The total funding for the academic year 2022/23	£17,080
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 meters when they left your primary school at the end of last academic year?	96%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	96%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	96%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

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<b>Lead member of staff responsible including email address</b>	<b>Lauren Connelly/Sean Hickman</b>	<b>Lead Governor responsible</b>	<b>Sanchia Pascoe</b>
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**Deadlines** – Schools should publish on their website all spend from the academic year 2021/22 that has been carried over by **31 March 2023**. End of year reporting needs to be published on your website by **31 July 2023**.

<b>Area of Focus &amp; Outcomes (Intent)</b>	<b>Actions (Implementation)</b> (Actions identified through selfreview to improve the quality of provision) complete / started / not yet started	<b>Funding</b> - <b>Underspend</b> 21/22: - Planned spend 22/23: - <b><u>Actual spend 2023:</u></b>	<b>Impact</b> -Impact on pupils <b>participation</b> -Impact on pupils <b>attainment</b> -Any additional impact -Whole School Improvement (Key Indicator 2)	<b>Future Actions &amp; Sustainability</b> -How will the improvements be sustained? -What will you do next?
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<p style="text-align: center;"><b>Curriculum Delivery</b></p> <p style="text-align: center;"><i>engage young people in a high quality, broad and balanced curriculum</i></p>	Continued to deliver Real PE from Create Development across the whole school. Long-term plans for this year continue to reflect the inclusion of Real Dance and Real Gym alongside the delivery of Real PE. In addition to this the Long Term plan has also been developed to include more traditional games and sports where children can apply the skills from Real PE in games settings.	£495 – yearly subscription to Real PE to include Real Gym, Real Dance and Real PE at home.	<p><b>Participation:</b> 100% of children participate in 120 minutes of Curriculum PE per week with additional DPA and movement breaks across the whole school in the form of Just Dance, Daily Mile etc. Swimming lessons continued this year for KS1 in the teaching pool and in the whole main for KS2. Additional swimming was provided for this year to enable children to catchup through a minimum provision of 12 weeks across the whole school. Top-up swimming lessons were offered for Years 4, 5 and 6 children at the beginning of the Summer Term to help achieve minimum National standards.</p> <p><b>Attainment:</b> We use the TPAT Monitoring and Evaluation Wheel to assess physical literacy skills. Assessments are carried out at each ½ term throughout the year and detailed improvements have been made by all children over the assessment periods. Tracking of each year group enables us to monitor the progress of each Year Group, year on year:</p>	<p><b>Sustainability:</b> Continue to support class teachers and new teachers in the delivery of Real PE in those lessons which are not taken by the PE specialist. Ensure all teachers are aware of and are using the information available to them from the TPAT Monitoring and Evaluation Wheel. Long term plan is developed to include additional areas of Real Dance and Real Gym alongside traditional games and sports. PE Lead has received on-line training from Create Development in the use of Real PE and is now able to update the CD Wheel as an administrator which helps to keep the wheel much more current.</p> <p><b>Next Steps:</b> Continue to monitor use of Real PE at home and provide incentives to use Real PE at home to help narrow the attainment gap of physical education left by Lockdown. Continue with CPD from Create Development. Further re-instate</p>
	Continuation of PE delivery by PE specialist across most years – Both lessons delivered by class teacher in Foundation and Year 1. Both lessons delivered by PE specialist now in Years 2/3, 3/4, 5 and 6.	£5300		
	Swimming Teacher specialist delivering swimming lessons as 2 <sup>nd</sup> hour of PE to offset PE being delivered by non-specialist class teacher.	£500		
	Additional curriculum delivery from external coaches and clubs has continued. Bike-ability was delivered to Years 5 and Year 6 along with a Summer Term Surf Day.	£445		
	Regular provision to Year 5 from Penzance Gym Club continued	£500		

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	Swimming provision continued with an offering of the whole pool to the upper school. This enables us to offer much more differentiated lessons to children of different abilities through a mixture of qualified swimming teachers, class teachers and swimming support staff. This continued alongside the regular swimming lessons for the lower school in the teaching pool with a qualified swimming teacher, supported by the class teacher. Years 4, 5 and 6 were offered Top-up swimming lessons towards the end of the Autumn Term to help children meet National Standards. This has resulted in a 96% achievement of Year 6 children meeting the required standard.	£685	Average Point scores 2022/23 YF – 10 (9 in previous year) Y1 – 13 (9 in previous year) Y2/3 – 16 (12 in previous year) Y3/4 – 22 (17 in previous year) Y5 – 25 (20 in previous year) Y6 – 31 (24 in previous year)	additional curriculum delivery from outside agencies. Continue to use interactive display in the hall to enable children to self-assess the various FUNS stations throughout each ½ term and inform planning and starting points of various skill activities.
	Support 2 new teachers in the delivery of Real PE, Real Gym and Real Dance and the use of the Jasmine Platform (6 weeks)	£2160	Whole School Improvement: Real PE and the Jasmine Platform is a holistic approach to Physical Literacy, Social and Emotional well-being. Children enjoy their PE and can see a consistent approach across the whole school and are able to build on the basic skills learnt in previous years and apply them into a variety of new situations. We have seen an increase year on year in average point scores on the CD Wheel since adopting Real PE. In addition, this year children have been given wider opportunities to apply their skills into more traditional games and sports and have been much more able to go on to represent the school in these traditional School Games Activities.	Continue to develop Games lessons alongside Real PE lessons to ensure skills learned in Real PE can be applied in School Games type games such as Rounders, Cricket, Tag rugby, High 5, Football, Athletics etc
	Whole School offering of Tennis Taster Day offered by Penzance Tennis Club allowed all children to experience Tennis delivered by specialist coaches.	£200		
	Whole School offering of Drumba (a combination of drumming and aerobics) – equipment and online content provided for ½ term allowed all children to experience Drumba sessions with PE specialist each week along with additional sessions from class teachers.	£1080	With the continuation of swimming lessons and additional top-up swimming lessons for Years 4, 5 and 6 we have shown an improvement on previous years in the percentage of children achieving the minimum National standard in swimming – 96% this year compared to 95% last year.	
	Whole school offering of Skipping Taster Day from Dan The Skipping Man who			

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	provided skipping sessions for each class throughout the day along with a complete class set of skipping ropes for each class.	£1401		
<b>Physical Activity, Health &amp; Wellbeing</b> <i>all young people are aware of health related issues and are supported to make informed choices to engage in an active and healthy lifestyle</i> <b>(Key Indicator 1)</b>	New balance bikes and helmets provided to the school as a result of additional training for Foundation Teachers in the delivery and provision of balance bike sessions which can now be used for standalone sessions as well as enhancing active breaks and lunch times.	£200	<b>Participation:</b> All children have the opportunity to engage in active playtimes with the vast majority doing so on a daily basis. All children have the opportunity to take part in at least 2 after school clubs that promote Health and Wellbeing	<b>Sustainability:</b> Investment in equipment and training has helped us to continue delivering high quality Forest Schools and additional whole school cross curricular activities. The PE Lead has started to deliver Forest School sessions to Years 3/4, 5 and 6.

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	<p>Break time fruit in KS1 and healthy snacks in KS2</p> <p>Thrive/TIS</p> <p>Activity breaks throughout the day through Just Dance, Daily Mile and active break and lunch times incorporating new balance bikes.</p> <p>Use of the climbing ship on a rota basis.</p> <p>Further links with Newlyn Gallery and the display of art around the school along with involvement in the Think, Talk, Make Art Project.</p> <p>Health and Fitness elements included in Real PE</p> <p>Development of Forest Schools provision offering small group taster sessions (x3) to Years 3/4, 5 and 6 in Shelter Building, Fire Making and Wild Cooking.</p>	£1300	<p>89% of children take part in at least 1 after school club offering Health and Wellbeing (compared to 87% last year).</p> <p><b>Attainment:</b> Improvements in the children's personal, social and creative elements as evidenced on the TPAT monitoring wheel.</p> <p><b>Whole School Improvement:</b> To raise the awareness and importance of physical activity across the school and to improve cross curricular use of physical activity.</p>	<p><b>Next Steps:</b> Fine tune the offering of extra- curricular clubs across whole school alongside Inter House Sports to balance the offering of Games against the skills of Real PE.</p> <p>Training of next year's Year 6 children to provide active lunchtime activities across the whole school.</p> <p>Introduce whole school skipping into active breaks and lunchtimes and revisit during curriculum time following the Skipping Taster Day.</p> <p>Develop Forest Schools Provision to offer sessions to whole classes involving class teachers and TAs.</p>
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<p style="text-align: center;"><b>Diverse &amp; Inclusive</b></p> <p style="text-align: center;"><i>provide a fully inclusive offer that recognises the diverse needs of specific groups and identifies tailored opportunities for all young people</i></p> <p style="text-align: center;"><b>(Key Indicator 4)</b></p>	<p><b>Penwith Sports Partnership Membership</b></p> <p><b>£350</b></p> <p>Foundation – Balance Bikes Training Stay and Play Club Tennis Taster Day Skipping Day Drumba</p> <p>Year 1 – Stay and Play Club Lego Builders Club Football Club Throwing and Catching Skills Sewing Club Tomorrow's Heroes Club Tennis Taster Day Skipping Day Drumba</p> <p>Year 2/3 – Stay and Play Club Lego Builders Club Football Club Throwing and Catching Skills Sewing Club Tomorrow's Heroes Club Tennis Taster Day Skipping Day Drumba</p>	<p>Participation: 89% of children take part in at least 1 after school club offering Health and Wellbeing. This year we have been able to dramatically increase our offering of clubs and taster days as well as participating in a number of different festivals, leagues and competitions.</p> <p>Attainment: Clubs, Festivals and active travel raise the awareness and ability of pupils to lead an active lifestyle. Year 5 children have begun training in preparation to lead active lunchtime activities.</p> <p>Whole School Improvement: Continued move towards whole class and whole school participation and a move away from traditional team selection of the "selected few". Attendance at "less active" category competitions to give children who wouldn't normally represent the school a greater opportunity.</p>	<p>Sustainability: Work with SGOs to promote events with whole class participation rather than limited team selection – more children from less schools.</p> <p>Next Steps: Provide a whole class Festival opportunity for all year groups. Develop links with community sporting groups to further offer whole class and whole school provision. Offer Forest Schools provision to all year groups as a whole class. Continue to offer a wide range of after school clubs to be more accessible to more children such as Beach Day rather than Surf Club, raft building club (link with Newlyn Raft Race), Stand Up Paddle boarding, Gig Rowing etc</p>
	<p>Year 3/4 – Winter Sports Club</p> <p><b>£1500</b></p> <p>Karaoke Club Performing Arts Club Art Club Penwith Explorers Club Lego Builders Club Football Club Boing Boing Sports French Club Tomorrow's Heroes Club Sewing Club Summer Sports Club Bikeability Quad Kids</p>		

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	<p>Dynamos Cricket Cross Country Football Tennis Taster Day Skipping Day Drumba</p> <p>Year 5 – Winter Sports Club Karaoke Club Performing Arts Club Art Club Penwith Explorers Club Football Club Boing Boing Sports French Club Tomorrow's Heroes Club Sewing Club Summer Sports Club Bikeability Quad Kids Dynamos Cricket Cross Country Football Swimming Gala Penzance Gym Club Surf day Tennis Taster Day Skipping Day Drumba</p> <p>Year 6 – Winter Sports Club Karaoke Club Performing Arts Club Art Club Penwith Explorers Club Football Club Boing Boing Sports French Club Tomorrow's Heroes Club Sewing Club Summer Sports Club Bikeability Quad Kids</p>			
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	<p>Dynamos Cricket Cross Country Football Swimming Gala Touch Rugby Festival Surf day Tennis Taster Day Skipping Day Drumba</p>			
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<p style="text-align: center;"><b>Competitions</b></p> <p style="text-align: center;"><i>Provide a well organised, appropriate and enjoyable programme of competitions and festivals for students of all abilities</i></p> <p style="text-align: center;"><b>(Key Indicator 5)</b></p>	<p>Sports Day –We held an infant carousel followed by a junior carousel in the morning, followed by whole school races with class heats and finals representing House Team Colours in the afternoon. This was very well attended by parents even though we ended up splitting the day across two separate days due to poor weather in the afternoon. The infant carousel was lead by Year 6 children while the whole school races were supported by House Team Leaders</p> <p>Cross Country – Years 4, 5 and 6 County Cross Country – Years 4, 5 and 6 Touch-Rugby Festival – Years 5 and 6 Swimming Gala – Years 5 and 6 Cricket Festival – Years 4, 5 and 6 Quad Kids – Years 3, 4, 5 and 6</p>		<p><b>Participation:</b> 100% of children have taken part in Sports Day</p> <p><b>Attainment:</b> The availability of competitions has continued to improve throughout the year, however there were still some gaps in the offering available across the whole school. One innovation this year has been the offering of “less active” categories of competition which has increased the opportunity of competition for many more children. Teachers report a marked improvement in the focus and feeling of self-worth of pupils when engaging in competitions.</p> <p><b>Whole School Improvement:</b> Due to the re-introduction of “live” competitions, the children have benefitted from engaging in a variety of sporting competitions against children from other schools when they had previously been unable to do so.</p>	<p><b>Sustainability:</b> Continue entering “live” competitions, local competitions and events through Cornwall School Games and various other partnerships as well as developing links with other schools for friendly competitions.</p> <p><b>Next Steps:</b> Develop local leagues and tournaments to offer more opportunity for competition to a greater number of children. Re launch Inter-House competitions with a new House Structure linked to Team Points across the whole school.</p>
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<p style="text-align: center;"><b>Leadership, Coaching &amp; Volunteering</b> <i>provide pathways to introduce and develop leadership skills</i></p>	<p>All Year 5 children have commenced training to provide activities for Active Lunchtimes next year.</p> <p>6 PE monitors help look after PE equipment and set up for lessons and after school clubs.</p> <p>Re-organisation of House Teams to provide 8 House Captains who will support Inter-House Sports, Sports Day and other Inter-House activities.</p> <p>Year 6 children lead Infant Sports Day carousel activities.</p>		<p>Participation: 100% of Year 5 children have commenced training to deliver activities for Active Lunchtimes.</p> <p>Attainment: All KS1 children attend activities organised by Active Lunchtime Leaders</p> <p>Whole School Improvement: Greater opportunities for children to take on leadership roles.</p>	<p>Sustainability: Continue with Active Lunchtimes Training.</p> <p>Next Steps: Continue with Active Lunchtimes activities and develop the roles of Team Leaders in Inter-House Sports Competitions.</p>
	<p>Team Captains of various sporting teams to present "match reports" in whole school assemblies and to be a representative of the school when meeting visiting teams or competing against opponents.</p>			

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<p><b>Community Collaboration</b></p> <p><i>ensure opportunities for young people of all abilities to extend their school activity transitioning into sustained community based sport</i></p>	<p>This year we have been able to engage with the following community sports groups:</p> <p>Bikeability Mounts Bay Academy Humphry Davy School Penwith College Cornwall School Games Penwith Sports Partnership Active Cornwall Penzance Swimming Association and Water Polo Club Penzance Gym Club Cornish Pirates Rugby Club Global Boarders Surf School Penzance Tennis Club Dan the Skipping Man</p>		<p><b>Participation:</b> With greater offering across the whole school there has been an 89% take-up of after school clubs. The school has a policy of not cancelling clubs due to poor weather or staff illness and is always able to offer viable alternatives.</p> <p><b>Attainment:</b> We have seen an increase in pupil's emotional resilience and focus within lessons for those children participating in after school clubs and wider community groups.</p> <p><b>Whole School Improvement:</b> Wider community links help to establish smoother transitions from Year 6 into Year 7 and beyond. All staff in the school are involved in at least 1 after school club.</p>	<p><b>Sustainability:</b> Continue with and re-establish wider community links with Pirates Rugby Club, Penzance Hockey Club, Penzance Gym Club, Local Cricket Clubs, Penzance Tennis Club, Penzance Swimming Club and local secondary schools and colleges.</p> <p><b>Next Steps:</b> Greater attendance at clubs throughout the whole school – identify the barriers to children attending clubs.</p>
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<p><b>Workforce</b> <i>increased confidence, knowledge and skills of all staff in teaching PE &amp; sport</i>  <b>(Key Indicator 3)</b></p>	<p>Additional Training in Real PE delivered by Create Development to the PE Coordinator (on-line) PE co-ordinator supports Teachers in delivery of Real PE Interactive Tools and TV support delivery of Real PE for non-specialist teachers. Greater use of TPAT Monitoring Wheel to inform all Teachers. Truro and Penwith Academy Trust Health, Wellbeing and Sport Department has supported the school with selfreview, statement compliance, tailored CPD opportunities and monitoring and evaluation. Additional Training for Foundation Teachers in the delivery of Balance Bike Training</p>	<p>£200</p> <p>£750</p>	<p>Participation: All staff are more confident in delivering the PE curriculum through Real PE. Teachers were able to access more online resources this year through TPAT support. Attainment: Monitoring and Evaluation Tool available to all staff - TPAT Monitoring Wheel. Whole School Improvement: Consistency across the whole school in the delivery of the PE curriculum through Real PE. Support given to the PE lead with statement compliance and assessment.</p>	<p>Sustainability: Whole School INSET/Staff meeting in use of Jasmine Platform and TPAT monitoring Wheel. On-line support available for new teachers in the use of the Jasmine Platform and CD Wheel  Next Steps: Offer training to new staff in use of Jasmine Platform, develop active lunchtimes support through incorporating skipping, further develop House Teams activities.</p>
	<b>Total Planned Spend</b>	£17,080		
	<b>Total Actual Spend</b>	£17,066		
	<b>Total Underspend</b>	£14		