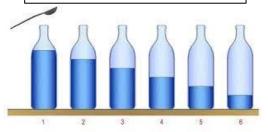
Year 3 / 4 What's that Sounce





Identify patterns in pitch and the size of the object.



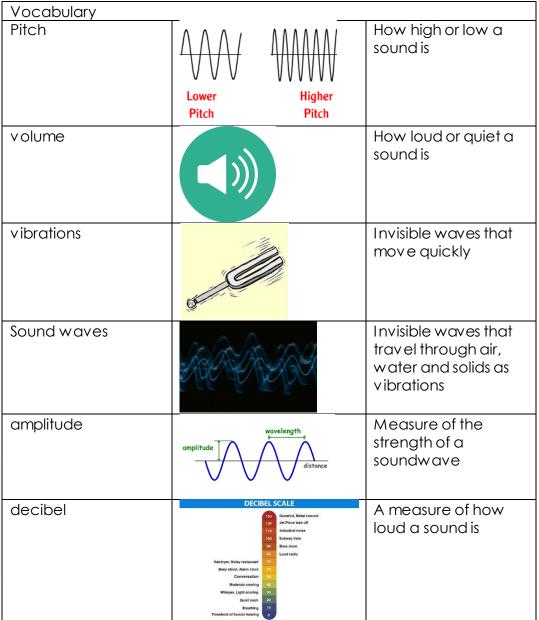




Classify objects based on their pitch



Investigate what happens the further you get from a sound source

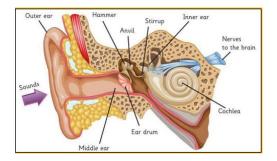






Investigate who sound travels through solids, liquids and gases.





How do we hear sounds?

How are sounds made?